Invention ID:	Invention Title:	
Student 1:	Student 2:	
Student 3:	Student 4:	\



Judging Form

Evaluation Criteria

JUDGES: Start at the average/middle score (8 out of 15, 5 out of 10 and 3 out of 5), then add and deduct points per the rubric

Invention Process (40 Points Possible)	Points	Judge's Feedback
Identifying and Understanding	/10	
Identifies and defines a problem in need of being solved		
Has researched a problem and possible solutions		
Exemplar: Clearly defines problem and has researched sources to understand it		
Ideating	/10	
Identifies ideas for solving a problem		
 Explains how the best idea was determined 		
Exemplar: Explains that 2+ ideas were identified and the elimination process		
Designing and Building	/10	
 Explains purpose and process for the design and build 		
Exemplar: Clearly explains the journey of the design, including a written		
diagram with labeled materials		
Testing and Refining	/10	
 Explains how the invention was tested and optimized 		
Exemplar: Clearly explains the journey of the design, including a written		
diagram with labeled materials		
Invention Impact (25 Points Possible)	Points	Judge's Feedback
Originality	/15	
Invention is unique, novel and/or creative		
Exemplar: Something you have not considered or seen before		
Market Research	/5	
Has researched and demonstrated knowledge of how viable the market is		
Exemplar: Addresses tangible research and understanding of expected users and		
benefactors of the invention		
Social & Environmental Value	,	
	/5	
 Understands and describes positive and negative impacts of invention on the environment and society 		
Exemplar: Considers a broad range of social impacts and clearly articulates		
Exemplar: Considers a broad range of social impacts and clearly articulates their potential impact		

Invention Process & Impact Scores _____/65

Inventor Communication (35 Points Possible)	Points	Judge's Feedback
Recorded Pitch Video	/5	
Best pitches introduce inventors, explain their process, refers to components	,,,	
(prototype, logbook, display) and articulate origination & potential of invention idea		
May use visuals (diagrams, printout, slides) to aid in explanations		
At least 4 minutes; Under 6 minutes		
Exemplar: Invention was clearly created by the student as evidenced by the ability to		
clearly and thoroughly explain the invention		
Logbook	/10	
• Documents journey throughout the 7 steps of the invention process		
• Must be organized, effective and complete to receive a score greater than 3		
 Score breakdown: No Logbook = 0 Points; Basic Logbook = 5 points; Exemplary logbook = 10 points 		
Exemplar: Contains research about problem, research about similar inventions and thoroughly explains what makes this one better/different; references sources		
Display Board	/5	
Displays 7 steps of the invention process and invention's potential		
Visually appealing and well-organized		
Exemplar: Contains an at-a-glance version of their overall invention process, and a clear presentation of the invention itself		
Prototype **Does not need to work**	/5	
Communicates key characteristics		
Useful visual of invention		
 The prototype need not be a working model, but should communicate how the invention would work were it real 		
Exemplar: Detailed model that effectively demonstrates intent and function of invention		
Live Pitch and Q&A from Judges	/5	
Explains components of invention process and invention's purpose & impact		
• Communicates with confidence and conveys their answers effectively when asked questions		
Exemplar: Able to articulate their thought process leading through the journey of invention process, and how they arrived at the existing invention		
BONUS POINTS	/5	
 Awarded only if all 4 physical requirements are completed (logbook, display board, prototype, and recorded pitch video) 		
2 bonus points may be earned if all 4 of physical requirements are completed & submitted but are only partially finished		
	C	Communication Score/35

Invention Process & Impact Scores _____/65

Total Score ____/100